

# Job Description

**Post Title:**

Teacher of Art

**Grade:**

Main Pay Scale

**Responsible to:**

Faculty Leader for the Arts

**Objectives of Post:**

The postholder will work together with other members of the faculty to help students learn to their full potential.

**Duties and Responsibilities:****PLANNING AND SETTING EXPECTATIONS:**

- Plan effectively to ensure that students have the opportunities to make greater than expected progress, notwithstanding differences of race and gender, and taking account of the needs of students who are underachieving, very able, or not yet fluent in English, making use of relevant information and specialist help where available.
- Plan effectively, where applicable, to ensure that disabled students and those with Special Educational Needs are challenged and supported effectively. Work in collaboration with the SENCO to make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans.
- Take account of ethnic and cultural diversity to enrich the curriculum and raise achievement.

**TEACHING AND MANAGING STUDENT LEARNING:**

- Plan and deliver consistently good lessons which allow all students to make at least expected progress, and for many to exceed this.
- Secure a good standard of student behaviour in the classroom through the effective implementation of the College's Behaviour for Learning policy.

#### ASSESSMENT AND EVALUATION:

- Use regular assessment effectively to accurately establish the level that a student is achieving and to inform the accurate projection of final outcomes.
- Use assessment information to inform lesson planning and to identify the additional support needed for any student who is falling behind.

#### STUDENT ACHIEVEMENT:

- Be accountable for the achievement of all students taught and have a clear picture of the progress of all students on an ongoing basis through the year.

#### RELATIONS WITH PARENTS AND WIDER COMMUNITY:

- Liaise effectively with students', parents/carers through informative oral and written reports on students' progress and achievements, discussing appropriate targets, and encouraging them to support their children's learning, behaviour and progress.

#### MANAGING OWN PERFORMANCE AND DEVELOPMENT:

- Take responsibility for implementing college policies and practices, including those dealing with bullying and racial harassment.
- Take responsibility for their own professional development, setting objectives for improvement, and taking action to keep up-to-date with research and developments in pedagogy and in the subject(s) they teach.

#### MANAGING AND DEVELOPING STAFF AND OTHER ADULTS:

- Where applicable, deploy support staff and other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning.

# Person Specification

<b>Post Title:</b>
Teacher of Art

Criteria will be assessed through: application, interview

	<b>Essential</b>	<b>Desirable</b>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Qualified teacher.</li> <li>• Good classroom practitioner with strong subject knowledge</li> <li>• Experience of teaching in two key stages</li> <li>• Effective communicator</li> <li>• Strong behaviour management skills</li> <li>• Ability to prioritise, plan and organise</li> <li>• Ability to motivate others and work sensitively with people</li> <li>• Good knowledge of current educational developments</li> <li>• Ability to work well under pressure and to deadlines</li> <li>• Enhanced DBS</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in Key Stage 3 and 4</li> <li>• Experience of supporting colleagues with aspects of teaching or behaviour management.</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree and teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for working with young people</li> <li>• Passionate about teaching and learning</li> <li>• Ability to both lead and be a team member</li> <li>• An excellent attendance record</li> <li>• Personal impact and presence</li> <li>• Energy, vigour and perseverance</li> <li>• Self-driven and ambitious</li> <li>• Reliability and integrity</li> <li>• Good sense of humour</li> </ul>	

