

Pupil premium strategy evaluation

1. Summary information					
School	Springwell Community College				
Academic Year	2016/17	Total PP budget	£296330	Date of most recent PP Review	Jan 2016
Total number of pupils	805	Number of pupils eligible for PP	328 (40.7%)	Date for next internal review of this strategy	Jan 2018

2. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Rates of progress for English, maths and science for PP students improves	The P8 gap between our PP and national non-PP students for English, maths and science is reduced by at least 0.2 over the year.
<p>Disadvantaged non-PP progress scores are not being made available. Therefore, we have had to use attainment scores as a measure of impact.</p> <p>The 2016 non-disadvantaged national attainment figure was 52.56. SCC disadvantaged was 36.74. This represents a gap of 15.82.</p> <p>The 2017 non-disadvantaged national attainment figure is not yet published. SCC disadvantaged was 41.02. If we take 2017 non-disadvantaged to be same as 2016 this represents a gap of 11.50. This would represent a narrowing of the gap. As soon as the 2017 national disadvantaged become available, this data will be updated.</p>		
B.	Levels of literacy for KS3 PP students improves	STAR tests show us throughout the year that the reading age gap between KS3 PP students and KS3 non-PP students is narrowing. The STAR test score gap for Y7/8 to narrow by 0.2 years by July 2016.
<p>STAR test data was looked at but fluctuations in data meant that no real conclusions could be made. This year a simple pre and post written test will used at the start and end of the year to judge effectiveness. All students in Y7-9 were involved in either the Lexia or Accelerated reader programmes. This year we are also trialling 'Freshstart' with a small group of Year 7 students. This is a teacher led phonics based programme. We will compare this to similar Year 7 students who are not involved in the project.</p>		

C.	Aspirational experiences for all PP students is increased	PP students are prioritised for aspirational activities in and outside of college. All PP students to attend on average at least two events throughout the year.
All PP students attended a minimum of two aspirational events. These included in college events such as a Post-16 careers fair, an Apprenticeship awareness morning and a Revision masterclass session. Outside college events included a trip to a local business premises, University trips (Oxford, Manchester, Sheffield and Hull) and a trip to the Skills Show at the Birmingham NEC (Europe's biggest careers fair).		
D.	Attendance	To narrow the SCC PP/SCC Non-PP gap to 2%. 2015 gap was 2.3%, 2016 gap was 2.6%.
The 2017 SCC PP/SCC Non-PP gap was 1.1%. This represents a significant narrowing of the gap.		
E.	Behaviour	The 2015 PP/Non-PP gap for BIC attendance was 25%. In 2016 the gap was 16%. The target for 2017 is 10%.
In 2017 the PP/Non-PP gap for BIC attendance was 13%. This is not quite the improvement expected but represents a narrowing of the gap from the previous year.		