

Analysis of Impact Catch Up Funding for Present Year 8

English

Student	KS2 Fine Level - English	Year 7 Spring ATT	Year 7 Summer ATT	Year 8 Autumn AG	Year 8 Autumn Target	Expected Sub Levels of Progress	Actual Sub Levels of Progress	Difference
A	2b	3c	3c	4c	3c	1.6	5	3.4
B	2b	2a	3b	3c	3c	1.6	2	0.4
C	3c	3b	3b	3a	3a	2.4	2	-0.4
D	2b	3c	3c	2b	3c	1.6	2	0.4
E	3c	4c	4c	4c	3a	2.4	3	0.6
F	3b	3a	3a	4c	4c	2.4	2	-0.4
G	2a	3a	3a	3a	3b	1.6	3	1.4
H	2b	2a	3c	3a	3c	1.6	4	2.4
I	2b	2a	3b	3b	3c	1.6	3	1.4
J	3a	5c	5c	4b	4b	2.4	2	-0.4
K	3a	4b	4b	4b	4b	2.4	2	-0.4
L	3a	4c	4c	4c	4b	2.4	1	-1.4
M	3b	4b	4b	4c	4c	2.4	2	-0.4
N	3a	4b	4b	3a	4b	2.4	0	-2.4
O	3b	3a	4c	4c	4c	2.4	2	-0.4
P	3c	3b	4c	3a	3a	2.4	2	-0.4
Q	3a	4c	4c		4b	2.4	2	-0.4
R	3a	4b	4b	3a	4b	2.4	0	-2.4
S	3a	4b	4b	4c	4b	2.4	1	-1.4
T	2b	2a	3c	3c	3c	1.6	2	0.4
U	3b	3a	3a	3b	4c	2.4	0	-2.4
V	3c	3b	3b	4b	3a	2.4	4	1.6
W	3b	4c	4c	4b	4c	2.4	3	0.6
X	3b	4c	4c	3b	4c	2.4	0	-2.4
Y	3c	3b	3a	4c	3a	2.4	3	0.6
Z	3a	4c	4a	4b	4b	2.4	2	-0.4
AA	3b	3b	3a	4b	4c	2.4	3	0.6
BB	3b	3a	3a	3a	4c	2.4	1	-1.4
CC	3a	5c	5c	4b	4b	2.4	2	-0.4
DD	3a	3a	3a	4a	4b	2.4	3	0.6

As can be seen from the above 13/30 students are ahead of target, ie. They have made more sub-levels of progress than expected at the end of term 2 in Year 8. 17/30 have made less than expected progress. However, on average the 30 students are only 0.1 of a sub-level behind where they are expected to be. This negligible and shows that the Year 8 LPA students in English are broadly in line with expected progress.

Sub Levels of Progress	Number of Students
5	1
4	2
3	7
2	13
1	3
0	4

The table above shows that by far the most students achieved 2 sub-levels of progress. Generally, at this stage, we would expect Level 2 students to have achieved roughly 1.6 sub-levels of progress and Level 3 students to have achieved 2.4 sub-levels so these figures are broadly in line with expectations.

Key Stage 2 Attainment	Mean Sub-Levels of Progress
2b	1.1
2a	1.4
3c	0.4
3b	-0.9
3a	-1

The table above shows that, in English, there has been more success with the very low attaining students and less with the Level 3 students.

ACTIONS:

- Those 13 are part of an MFL remove group where they are taught extra English.
- All students still working at Level 3 or below will be part of the Lexia Reading Scheme.

Maths

Student	KS2 Fine Level - English	Year 7 Spring ATT	Year 7 Summer ATT	Year 8 Autumn AG	Year 8 Autumn Target	Expected Sub Levels of Progress	Actual Sub Levels of Progress	Difference
A	2b	2b	2a	4a	3c	1.6	1	-0.6
B	3a	3a	4b	4c	4b	2.4	2	-0.4
C	3a	4c	3a	4b	4b	2.4	0	-2.4
D	3a	3a	4c	3c	4b	2.4	1	-1.4
E	3a	4c	4b	4a	4b	2.4	2	-0.4
F	3a	3a	3a	3c	4b	2.4	0	-2.4
G	3b	3b	3b	2a	4c	2.4	0	-2.4
H	3b	3a	3a	3b	4c	2.4	1	-1.4
I	3b	3a	3a	3a	4c	2.4	1	-1.4
J	3b	3a	3a	3b	4c	2.4	1	-1.4
K	3b	4c	3a	4c	4c	2.4	1	-1.4
L	3c	3b	3b	3b	3a	2.4	1	-1.4
M	3c	3b	3b	3c	3a	2.4	1	-1.4
N	3c	3c	3a	3b	3a	2.4	2	-0.4
O	3c	3b	3b	3c	3a	2.4	1	-1.4
P	3c	3b	3a	3a	3a	2.4	2	-0.4
Q	3c	3c	3b	2a	3a	2.4	1	-1.4

As can be seen from the table above no students have achieved the sub-levels of progress that we would expect at this stage. However, the majority (14/17 students) are roughly one sub-level below where they should be. This is being monitored by the Maths Faculty and these students are being targeted in lessons and given extra support to make sure they achieve their end of year target.

Sub Levels of Progress	Number of Students
2	4
1	10
0	3

The table above shows that by far the most students achieved one sub-level of progress. We would expect Level 2 students to have achieved roughly 1.6 sub-levels of progress and Level 3 students to have achieved 2.4 sub-levels, so these figures are a concern. However, interventions are in place to improve this.

Key Stage 2 Attainment	Mean sub Levels of Progress
2b	1
3c	1.3
3b	0.8
3a	1

The table above shows that, in Maths, there has been very little difference in sub-levels of progress gained by students with differing starting points.

ACTIONS:

- All of the students above are receiving or have received fortnightly small group intervention from a HLTA Maths Specialist.
- All of the students are being tracked through normal Maths Faculty channels, ie. regular testing followed by diagnostic analysis leading to specific targets for improvement.

Students	31
Funding	500
	15,500
HLTA £/hr	16.5
Subjects / wk	2 (English / Maths)
Academic wks	39
Session / wk	12 (average group size 5 = 6 Eng, 6 Ma p/w)
Salaries	15,444