



Springwell  
Community College

Grow and Achieve

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Headteacher: Mr Ian Wingfield

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Dear Parent/Carer

KS4 Intervention

Over the past year, when giving our students the extra help that they have needed for English, maths and science, we have withdrawn students from Core PE to deliver these extra lessons. We have listened to students, parents/carers and teachers' opinions and from September we will be changing the way in which we deliver intervention.

Intervention may be provided for your child if they are not achieving their expected levels of progress in a core subject. All of the people that we work with to ensure progression after college - sixth forms, colleges, apprenticeship providers and employers, tell us the same story - English, maths and science grades are crucial to ensuring that a young person has the skills to make a success of their chosen pathway. We aim to make sure that this is the case for all of our students, not just in Year 11 but starting in Year 7.

From September, if your child is chosen for an intervention class, they will be withdrawn from one lesson per fortnight from each of their option classes. We hope that this will spread the load across the college instead of taking from one area.

They will receive the two hours per week intervention for a ten week block. We will then try to avoid putting them in an intervention class for the next block, for example, your child may receive maths intervention for the first ten weeks of the college year (weeks 1-10). They will receive no intervention for the next ten weeks (weeks 11-20) but then may be chosen for science intervention for the next block (weeks 21-30). This is designed to provide extra help for as many students as possible but also to give students continuity in their non-core subjects.

All intervention lessons will be focused on your child's specific weakness in English, maths or science. For example, they may receive intervention on algebra skills for maths or writing skills for English. We will test your child on these specific skills in exam conditions in the Hall before the intervention starts. We will then test them again, on these skills, at the end of the intervention, so that we can see if they have improved.

I hope that our vision for intervention is clear and that you will continue to support us in making sure that your child, if chosen, makes the most of the opportunity. Should you have any questions, please do not hesitate to contact me.

Yours sincerely

Mr J Naylor  
Assistant Headteacher, Achievement