



Springwell Community College

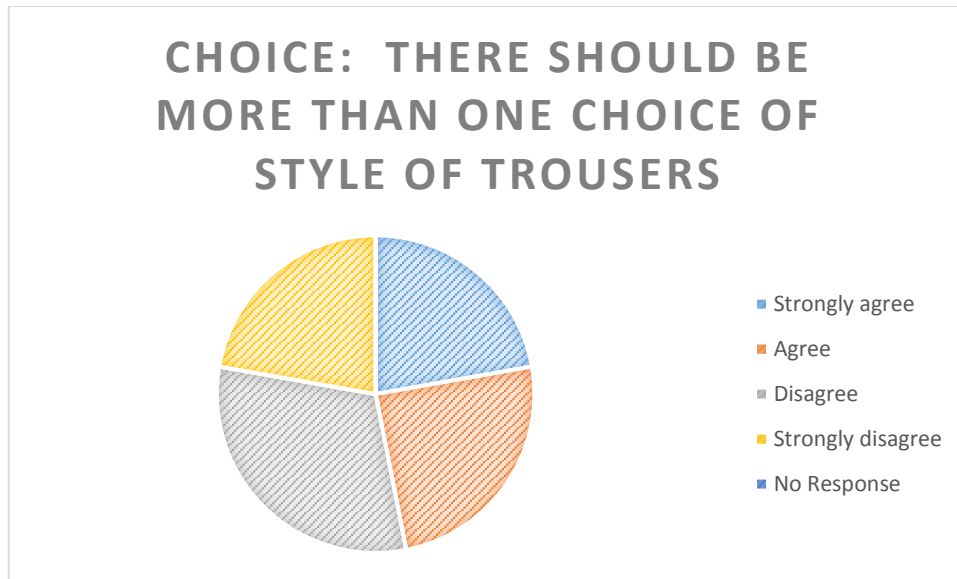
Uniform Consultation

Staff Results

	Strongly agree	Agree	Disagree	Strongly disagree	No Response
Choice: There should be more than one choice of style of trousers	18	20	25	18	0
Consistency: All students should wear smart, formal skirts or trousers	65	8	7	1	0
Smartness: It should be simple for college staff to check that students are in suitable uniform, allowing more time for important work such as improving teaching and learning	70	8	3	0	0
Consistency: It is important all students are treated equally and with consistency	68	10	3	0	0
Consistency: Supporting students to follow rules helps to prepare them for the world of work which is part of our role	60	15	5	1	0

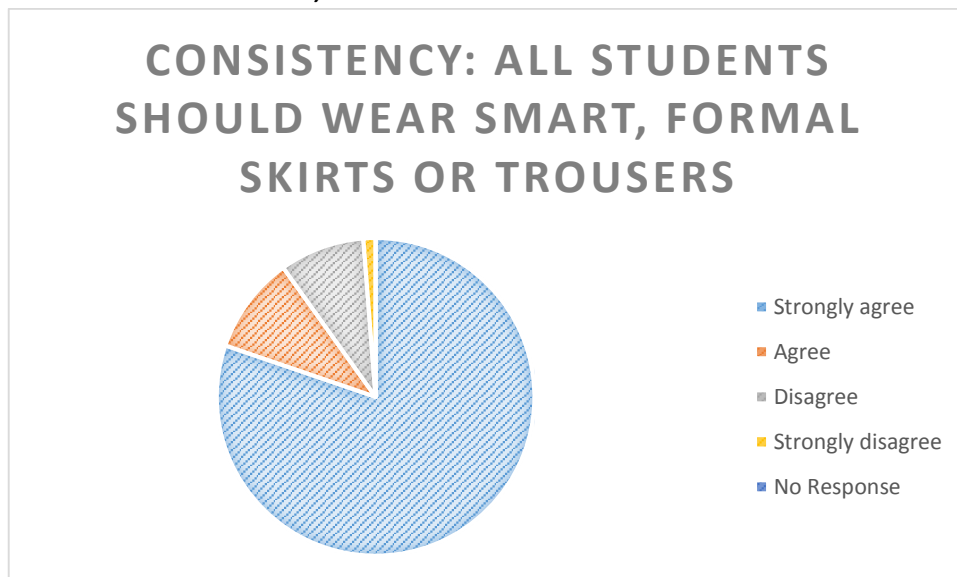
In total 81 staff responded to the uniform consultation. 81 equates to 58% of Springwell Community College staff.

1. There should be more than one choice of style of trousers



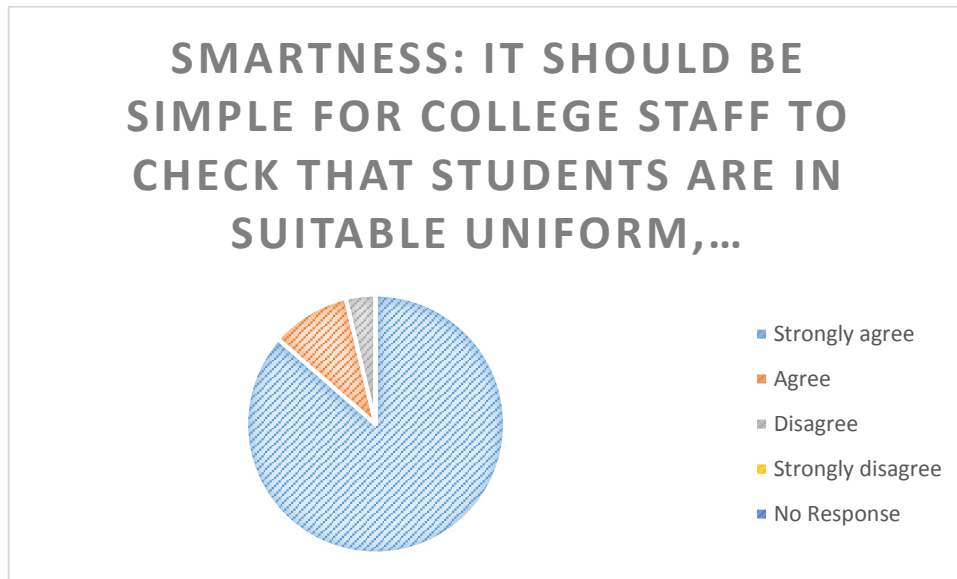
48% of staff strongly agreed or agreed that there should more than one style of trouser available. 52% staff strongly disagreed or agreed, preferring one style of trouser.

2. All students should wear smart, formal skirts or trousers



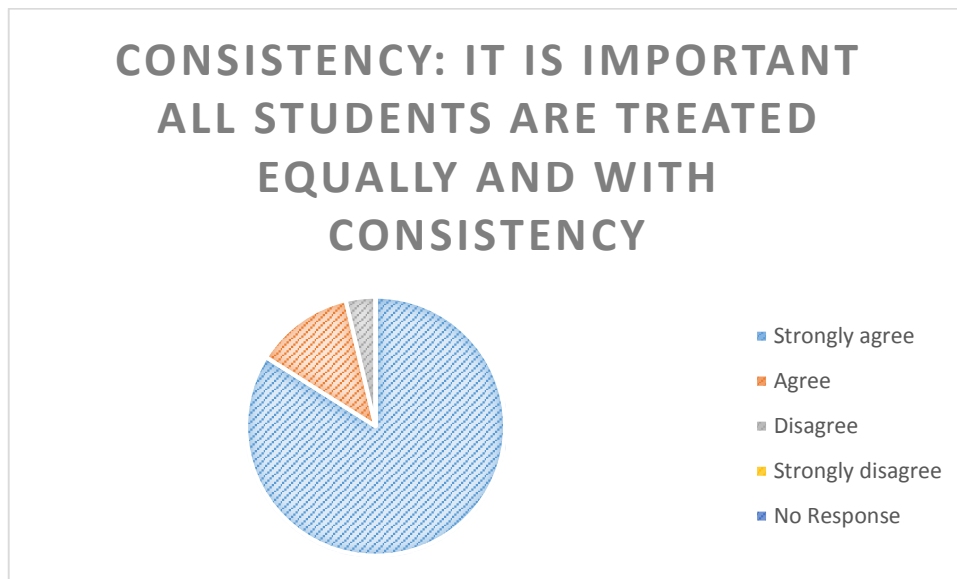
90% of staff strongly agreed or agreed that all students should wear smart, formal trousers or skirts.

3. It should be simple for college staff to check that students are in suitable uniform, allowing more time for important work such as improving teaching and learning



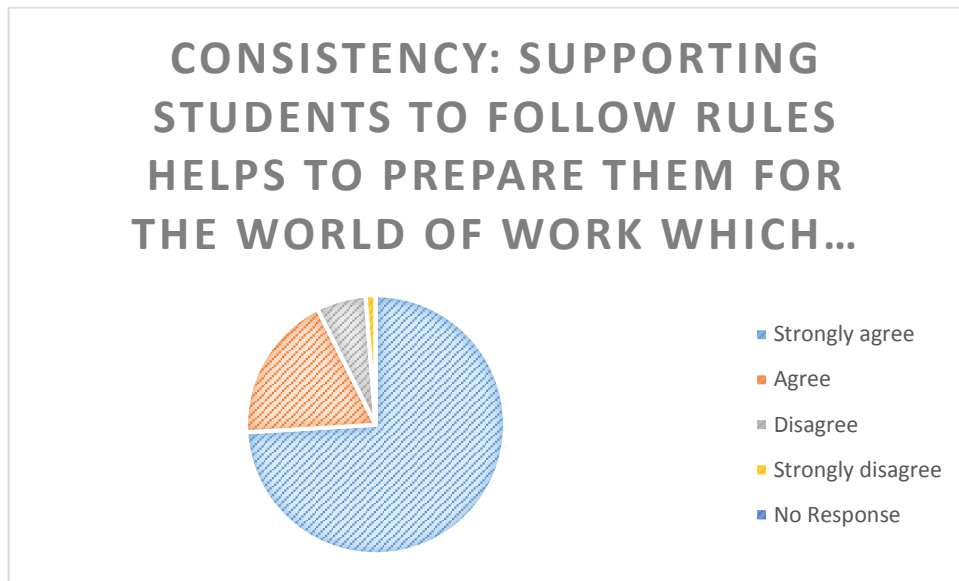
96% of staff strongly agreed or agreed that it should be simple for college staff to check that students are in suitable uniform.

4. It is important all students are treated equally and with consistency



96% of staff strongly agreed or agreed that it is important all students are treated equally and with consistency.

5. Supporting students to follow rules helps to prepare them for the world of work which is part of our role



93% of staff strongly agreed or agreed that supporting students to follow rules helps to prepare them for the world of work.